Program Review

Program Review Data Summary

Subject: **Computer Information Systems**

Resource Utlization Indicators

	Number of Faculty		Student Credit Hours by Faculty Type		
	Full Time	**Part Time**	**Full Time**	**Part Time**	**Total**
2017	7	10	1,372	1,811	**3,183**
2018	4	11	601	2,345	**2,946**
2019	3	12	651	2,239	**2,890**

Notes:
Faculty type determined using cost center (org #). Some subjects may have more than one org #.
A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.
Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2017	Computer Information Systems	CIS	788	957	65	14.7	90	72	9	**3,186**
2018	Computer Information Systems	CIS	735	874	59	14.8	87	71	12	**2,946**
2019	Computer Information Systems	CIS	733	863	58	14.9	88	76	11	**2,890**

Notes:
Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)
Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount)
Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

Quality Indicators - Expenses & Revenue

Year	Subject	Direct Tuition Revenue	Direct Expenses	Direct Cost Per CrHr	Total Revenue	Total Expenses	Total Cost Per CrHr
2016	Computer Information Systems	$264,838.82	$585,831.14	$188.43	$1,160,638.69	$1,289,525.99	$414.77
2017	Computer Information Systems	$276,681.09	$722,266.11	$226.91	$1,217,789.56	$1,275,300.98	$400.66
2018	Computer Information Systems	$226,205.15	$649,650.06	$226.52	$1,170,927.77	$1,158,748.53	$404.03

Notes:
CrHr: Credit Hour
Direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.
Indirect:Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.
Total: Includes both direct and indirect
Source Activity Based Cost (ABC) model updated Spring 2018.

College Now and Honors Contract courses excluded; Quick Step included; Data is as of End-of-Term.
Source: Office of Institutional Planning and Research; Jul 30, 2020

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Subject: **Computer Information Systems**

Quality Indicators - Program Outcomes

% Placement Rate for Graduates

employed	2015-2016	2016-2017	2017-2018
Comp Info System-SoftwareDevel (5180 cert)	100	33	0
Computer Information Systems (2930 assoc)	62	44	45
Computer Support Specialist (2060 assoc)	0		33
Computer Support Specialist A+ (6610 cert)		25	50
ComSupSpcNetworking+/Security+ (6620 cert)		0	33
Database Certificate (5190 cert)	100		
Emphasis in Info Systems Tech (2940 assoc)	29	60	0
Microcomputer Program Analyst (5030 cert)		100	

# of Graduates Transferring

transfers	2015-2016	2016-2017	2017-2018
Comp Info System-SoftwareDevel (5180 cert)	3	1	2
Computer Information Systems (2930 assoc)	4	6	7
Computer Support Specialist (2060 assoc)	0		1
Computer Support Specialist A+ (6610 cert)	0	0	1
ComSupSpcNetworking+/Security+ (6620 cert)		0	1
Database Certificate (5190 cert)	0	0	
Emphasis in Info Systems Tech (2940 assoc)	7	8	8
Microcomputer Program Analyst (5030 cert)		0	

Quality Indicators - Expenses & Revenue

# of Graduates

graduates	2017	2018	2019	Total
Comp Info System-SoftwareDevel (5180 cert)	5	6	9	20
Computer Information Systems (2930 assoc)	22	18	15	55
Computer Support Specialist (2060 assoc)		4	5	9
Computer Support Specialist A+ (6610 cert)	4	3	4	11
ComSupSpcNetworking+/Security+ (6620 cert)	2	3		5
Database Certificate (5190 cert)	1			1
Emphasis in Info Systems Tech (2940 assoc)	12	10	12	34
Microcomputer Program Analyst (5030 cert)	1			1

College Now and Honors Contract courses excluded; Quick Step included; Data is as of End-of-Term.
Graduates who transfered to either a two year or a four year school counted.
Source: Office of Institutional Planning and Research; Jul 30, 2020

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